

## SCORING RUBRIC FOR CULMINATING RESEARCH PAPER / CAPSTONE

Name / Team: \_\_\_\_\_ Year: \_\_\_\_\_  
 Research paper Title: \_\_\_\_\_ Date: \_\_\_\_\_  
 Faculty Name: \_\_\_\_\_  
 Evaluator's Signature: \_\_\_\_\_

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### PART I: Development of Research Knowledge Through the Research Paper (40 points)

<b>Rate the extent to which the participant demonstrates research knowledge development.</b>	
<i>0-No Evidence 1-Weak Evidence 2-Inconsistent Evidence 3-Clear Evidence 4-Exemplary</i>	
1. Research paper presents a significant issue affecting law enforcement & their communities.	0 1 2 3 4
2. Research paper describes clearly defined Research paper goals that suggest need for Research paper.	0 1 2 3 4
3. Research paper describes significance of leadership for developing Research paper.	0 1 2 3 4
4. Research paper describes the criteria for proficiency of Research paper implementation.	0 1 2 3 4
5. Research paper uses research and/or empirical data to identify appropriate social movements.	0 1 2 3 4
6. Research paper uses research and/or empirical data to identify appropriate emerging technologies.	0 1 2 3 4
7. Research paper uses research and/or empirical data to identify appropriate political actions.	0 1 2 3 4
8. Research paper identifies how the topic is relevant to the future of law enforcement.	0 1 2 3 4
9. Research paper identifies how the issue affects a function in policing, agency size, or type.	0 1 2 3 4
10. Research paper demonstrates how character & agents of change can step-up to lead.	0 1 2 3 4

### PART II: Mastery of Research paper Content to Meet Requirements (40 points)

<b>Rate the extent to which student knowledge provided opportunities to address and develop leadership skills.</b>	
<i>0-No Evidence 1-Weak Evidence 2-Inconsistent Evidence 3-Clear Evidence 4-Exemplary</i>	
1. Research paper demonstrates how leadership theory and approaches help influence both individual and group performance and motivation.	0 1 2 3 4
2. Research paper discusses applicable concepts, practices, and skills learned in program.	0 1 2 3 4
3. Research paper exercises understanding of virtues of magnanimous leadership.	0 1 2 3 4
4. Research paper references approaches to leadership and organizational change.	0 1 2 3 4
5. Research paper discusses emotional intelligence and moral compass.	0 1 2 3 4
6. Research paper provides understanding of conflict management and team skill development.	0 1 2 3 4
7. Research paper articulates the importance of professional culture and versatility skills.	0 1 2 3 4
8. Research paper demonstrates knowledge of the leadership subsystem (e.g., authenticity).	0 1 2 3 4
9. Research paper references human factors and leadership connections.	0 1 2 3 4
10. Research paper provides understanding of organizational subsystems (e.g., progressive law enforcement, succession planning, etc.).	0 1 2 3 4

**PART III: Mastery of Written Communication Skills (20 points)**

<b>Rate the extent to which the student demonstrated the following effective written communication skills.</b>	
<i>0-No Evidence 1-Weak Evidence 2-Inconsistent Evidence 3-Clear Evidence 4-Exemplary</i>	
1. Project follows APA writing style for in-text referencing per requirements.	0 1 2 3 4
2. Cover page, title, abstract, introduction, conclusion, & references are clearly presented.	0 1 2 3 4
3. Review of literature is clearly presented with a minimum of 5 sources.	0 1 2 3 4
4. APA Level headings, formatting and reference list are appropriately used.	0 1 2 3 4
5. General organization and grammatical conventions meet expectations.	0 1 2 3 4

**Grade:** \_\_\_\_\_